OBSERVATION PROTOCOL – LISTENING TO RADIOPHON FAIRY TALES (Form 1)
Student's first and last name:
Listening date: Kindergarten and unit of children observed: Number of children who listened to a fairy tale:
Author/title of fairy tale: Duration of a fairy tale: First second (pls circle/underscore) listening to the fairy tale
GENERAL OBSERVATIONS ON GROUP DYNAMICS, WHAT HAPPENS WHILE LISTENING
Briefly write down your main observation about what is happening in the group immediately after listening to the fairy tale, but you can write in between when the fairy tale is being listened to (what was most noticeable in the group dynamics – the main emotional responses of children, the tracking of the story, the movement, attention, what interesting intermediate comments of children, etc.)
INFORMAL CONVERSATION WITH EDUCATORS
After the conversation, briefly write down the teacher's reporting on children's response to a listened-to story during the week after every fairy tale was heard: whether the children had mentioned a fairy tale, whether they wanted to listen to the fairy tale again, what they (didn't) like.
Date of conversation: